



Kindergarten Readiness 2019-2020 State Results

Table 1: Kindergarten Readiness by Group Percentage

Group	Kindergarten Ready Percentage						
	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
All Students	49.0	50.0	50.1	50.1	51.4	51.1	51.0
Male	43.6	44.6	45.2	45.5	47.2	46.8	46.6
Female	54.5	55.6	55.2	55.0	55.8	55.6	55.6
White (Non-Hispanic)	51.2	52.1	52.7	52.3	53.4	53.3	53.5
African American	44.2	46.3	44.5	46.9	47.9	47.3	45.9
Hispanic	28.0	28.7	27.7	28.6	31.2	30.4	30.9
Asian	61.6	64.2	59.1	63.4	65.4	67.0	62.3
American Indian/Alaska	49.2	45.5	50.9	52.8	42.6	57.1	50.8
Native Hawaiian/Pacific	51.4	49.0	31.1	48.3	45.0	41.7	44.6
Two or more races	50.5	51.0	50.9	50.5	49.8	49.5	50.5
English Learner (EL)	26.1	28.7	26.0	26.9	30.1	31.2	31.7
Free/Reduced-Price Meals	37.6	39.4	39.7	39.8	41.3	41.1	41.2
Students with Disabilities	28.2	27.6	31.1	29.7	32.1	34.2	35.0

**School readiness is defined in 704 KAR 5:070 as "a student entering school is ready to engage in and benefit from early learning experiences that best promote the student's success".*

**The K screen utilized provides a snapshot of student readiness in the following domains: academic/cognitive, language development, physical development, self-help, and social-emotional. Self-help and social-emotional scales are parent reported and do not figure into readiness scores reported here.*

Note: Kindergarten readiness is reported as students who have scored Ready with Interventions, Ready, and Ready with Enrichments. Kindergarten Ready percentage includes students who scored Ready and Ready with Enrichments.

Table 2: Kindergarten Readiness by Group Number Tested

Group	Number Tested						
	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
All Students	50,532	49,089	46,789	46,582	41,987	47,906	48,176
Male	25,707	25,130	24,065	23,856	21,731	24,666	24,695
Female	24,825	23,959	22,724	22,726	20,256	23,240	23,473
White (Non-Hispanic)	38,735	37,389	35,538	35,170	31,910	35,873	35,963
African American	5,196	5,158	4,818	4,855	4,047	4,862	4,876
Hispanic	3,595	3,486	3,362	3,389	2,949	3,538	3,745
Asian	731	737	804	835	845	1,008	910
American Indian/Alaska Native	63	55	55	72	47	63	65
Native Hawaiian/Pacific Islander	70	51	61	58	60	60	83
Two or more races	2,141	2,210	2,150	2,203	2,129	2,501	2,525
English Learner (EL)	2,890	2,886	2,788	2,951	2,571	3,136	3,804
Free/Reduced-Price Meals	31,145	31,600	29,840	29,805	25,455	30,024	28,340
Students with Disabilities	6,405	7,034	6,076	5,542	5,359	6,104	7,232

**School readiness is defined in 704 KAR 5:070 as “a student entering school is ready to engage in and benefit from early learning experiences that best promote the student’s success”.*

**The K screen utilized provides a snapshot of student readiness in the following domains: academic/cognitive, language development, physical development, self-help, and social-emotional. Self-help and social-emotional scales are parent reported and do not figure into readiness scores reported here.*

Note: Kindergarten readiness is reported as students who have scored Ready with Interventions, Ready, and Ready with Enrichments. Kindergarten Ready percentage includes students who scored Ready and Ready with Enrichments.

Table 3: Kindergarten Readiness by Prior Setting (parent reported)

Prior Setting ¹	Kindergarten Ready ² Percentage						
	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
State Funded Preschool ³	44.9	47.4	48.1	49.5	50.3	50.8	51.4
Head Start ⁴	42.4	44.5	45.8	48.0	47.0	47.8	47.3
Child Care ⁵	70.0	69.9	70.1	69.7	69.9	70.3	69.2
Home ⁶	37.4	37.9	36.2	36.1	37.8	36.7	35.9
Other ⁷	60.3	61.3	61.2	62.0	63.4	62.7	62.3
Unknown ⁸	45.2	41.0	41.1	39.9	48.3	41.4	45.0

¹Students can be included in multiple prior settings.

²Kindergarten readiness is reported as students who have scored Ready with Interventions, Ready, and Ready with Enrichments. Kindergarten Ready percentage includes students who scored Ready and Ready with Enrichments.

³State Funded Preschool – State funded preschool serving three (3) and four (4) year old children; three (3) year old children qualify based on developmental delay; four (4) year old children qualify based on developmental delay or income

⁴Head Start – federally funded program serving three (3) and four (4) year old children; students qualify based on developmental delay and income

⁵Child Care – privately owned, licensed child care facilities and certified homes; usually private pay or subsidized

⁶Home – with parent or guardian

⁷Other – non-licensed child care facilities, baby-sitters, kin care

⁸Unknown – no data gathered from families

Table 4: Kindergarten Readiness by Prior Setting Number Test (parent reported)

Prior Setting ¹	Number Tested						
	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
State Funded Preschool ²	14,987	17,396	16,559	16,339	14,791	18,224	18,246
Head Start ³	5,822	6,615	6,603	6,942	6,041	6,629	6,061
Child Care ⁴	9,562	10,652	10,673	10,994	9,427	10,436	10,598
Home ⁵	10,468	13,629	12,618	13,568	11,175	13,790	14,002
Other ⁶	5,152	5,596	5,190	4,915	4,509	5,304	5,151
Unknown ⁷	9,857	2,171	1,947	2,039	2,917	1,167	1,697

¹ Students can be included in multiple prior settings

² State Funded Preschool – State funded preschool serving three (3) and four (4) year old children; three (3) year old children qualify based on developmental delay; four (4) year old children qualify based on developmental delay or income

³ Head Start – federally funded program serving three (3) and four (4) year old children; students qualify based on developmental delay and income

⁴ Child Care – privately owned, licensed child care facilities and certified homes; usually private pay or subsidized

⁵ Home – with parent or guardian

⁶ Other – non-licensed child care facilities, baby-sitters, kin care

⁷ Unknown – no data gathered from families