



**Kentucky Core Content Test (KCCT) Combined
Reading and Mathematics Proficient/Distinguished Report
Ludlow Independent**



This report displays the percentage of students scoring at the proficient and distinguished levels on KCCT combined Reading and Mathematics combined. This percentage is used as a performance measure in the identification of schools in federal tier status as part of HB 176 requirements for persistently low-achieving schools as enacted by the 2010 Kentucky General Assembly. Additional factors included in the identification process and in this report include low and high grade levels, Title I status, school recognition, Adequate Yearly Progress status for three years and federal tier status.

Ludlow Independent

School Name	Grade		Title I Status	Re-configured Year	NCLB Consequences	Poverty %	AYP Met			Graduation Rate			2010 Proficient/Distinguished %			HB176 Identified Federal Tier Status
	Low	High					2008	2009	2010	2007	2008	2009	Reading	Math	Combined Reading/Math Average	
Ludlow High School	09	12	N	2010-11		61.74%	Y	Y	N	94.03	91.18	91.76	78.05%	40.32%	59.19%	
Ludlow Middle School	06	08	Y				Y	N	Y				65.77%	53.60%	59.69%	
Mary A. Goetz Elementary School	00	05	Y	2010-11			Y	N	N				65.80%	72.54%	69.17%	